

\*\*The Ruler Postulate guarantees that you can measure any segment.

\*\*The Protractor Postulate guarantees that you can measure any angle.

**Protractor Postulate**: For every angle A there corresponds a positive real number less than or equal to 180.

$$0 < m\angle A \leq 180^\circ$$

**Note**:  $m\angle A$  stands for the measure of  $\angle A$

## Measuring angles with Protractors:

protractor – instrument for measuring angles

degree measure – real number that represents the measure of an angle

degree – unit of measure (equals 1/180 of a semicircle)

\*\*The Completeness Postulate guarantees that a segment exists for every measure

\*\* The Continuity Postulate guarantees that an angle exists for any measure.

**Continuity Postulate**: If  $k$  is a half-plane determined by  $\overleftrightarrow{AC}$ , then for every real number,  $0 < x \leq 180$ , there is exactly one ray,  $\overrightarrow{AB}$ , that lies in  $k$  such that  $m\angle BAC = x$

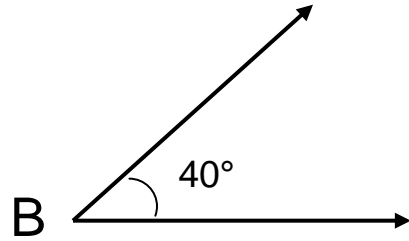
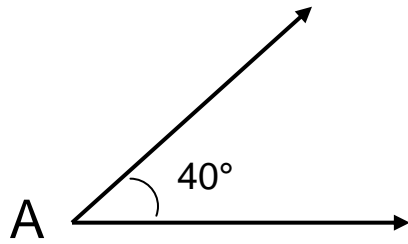
The Protractor Postulate and Continuity Postulate say the same thing but in reverse order. We call these statements converses.

### **Classifying Angles According to their Measure:**

<b>Angle name</b>	<b>Angle measure</b>
acute angle	$0 < x < 90^\circ$
right angle	$x = 90^\circ$
obtuse angle	$90^\circ < x < 180^\circ$
straight angle	$x = 180^\circ$

### **Definition:**

congruent angles – angles that have the same measure. (symbol:  $\cong$ )



$m\angle A = m\angle B$  so we say  $\angle A \cong \angle B$



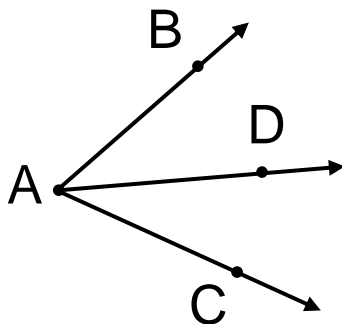
We use =  
because we  
are comparing  
numbers.

We use  $\cong$   
because we  
are comparing  
figures.

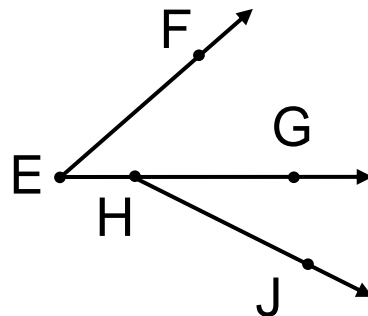
section 4.3

**Definition:**

adjacent angles - two coplanar angles that have a common side and a common vertex but no common interior points.

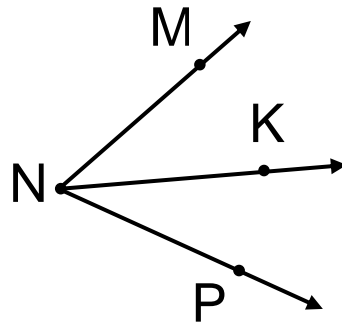


$\angle BAD$  and  $\angle DAC$   
are adjacent

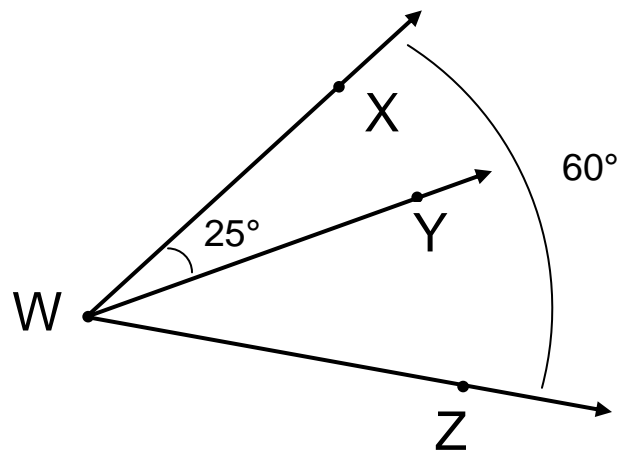


$\angle EFG$  and  $\angle GHJ$  are  
not adjacent

**Angle Addition Postulate:** If  $k$  lies in the interior of  $\angle MNP$ , then  $m\angle MNP = m\angle MNK + m\angle KNP$ .



**Example:** Find  $m\angle YWZ$ .

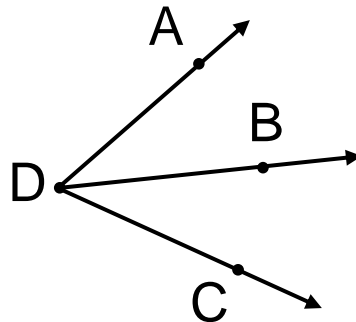


**Solution:**  $m\angle YWZ = 60^\circ - 25^\circ = 35^\circ$

With segments we have midpoints. With angles we have bisectors.

**Definition:**

An angle bisector is a ray that (except for its origin) is in the interior of an angle and forms congruent adjacent angles.



$\overrightarrow{DB}$  bisects  $\angle ADC$  so we have  $\angle ADB \cong \angle BDC$   
(i.e.  $m\angle ADB = m\angle BDC$ )

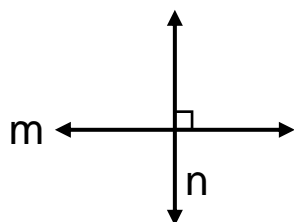
We can also say that:  $m\angle ADB = \frac{1}{2}m\angle ADC$   
 $m\angle BDC = \frac{1}{2}m\angle ADC$

Question: What happens if we bisect a straight angle?

*We get 2 right angles*

**Definition:**

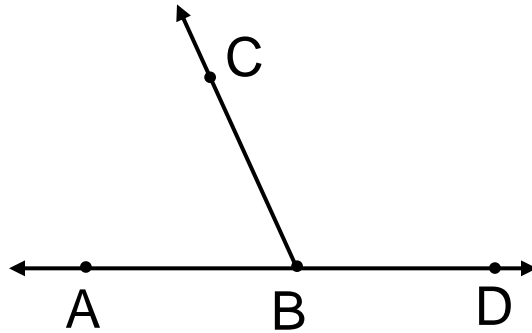
perpendicular lines – lines that intersect to form right angles (symbol:  $\perp$ )



$$m \perp n$$

**Definition:**

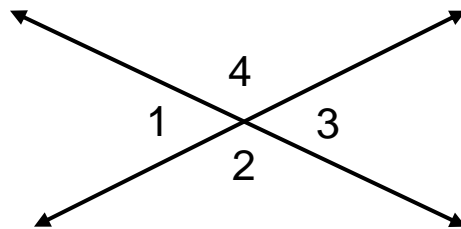
A linear pair is a pair of adjacent angles whose noncommon sides form a straight angle (are opposite rays)



$\angle ABC$  and  $\angle CBD$  are a linear pair

**Definition:**

Vertical angles – angles adjacent to the same angle and forming linear pairs with it



$\angle 1$  and  $\angle 3$  are vertical angles  
 $\angle 2$  and  $\angle 4$  are vertical angles

## Definitions:

Two angles are complementary if the sum of their angle measures is  $90^\circ$ .

Two angles are supplementary if the sum of their angle measures is  $180^\circ$ .

**Sample Problems:** Let  $m\angle A = 58^\circ$ . Find the following measures:

1. The supplement of  $\angle A$ .

*answer:  $122^\circ$*

2. The complement of  $\angle A$ .

*answer:  $32^\circ$*

3. The angle that makes a vertical angle with  $\angle A$ .

*answer:  $58^\circ$*

4. The angle that makes a linear pair with  $\angle A$ .

*answer:  $122^\circ$*

5. The angles formed when  $\angle A$  is bisected.

*answer:  $29^\circ$*

## Theorems:

**Theorem 4.1:** All right angles are congruent.

**Theorem 4.2:** If two angles are adjacent and supplementary, then they form a linear pair.

**Theorem 4.3:** Angles that form a linear pair are supplementary.

**Theorem 4.4:** If one angle of a linear pair is a right angle, then the other angle is also a right angle.

**Theorem 4.5:** Vertical Angle Theorem. Vertical angles are congruent.

**Theorem 4.6:** Congruent supplementary angles are right angles.

**Theorem 4.7:** Angle Bisector Theorem. If  $\overrightarrow{AB}$  bisects  $\angle CAD$ , then  $m\angle CAB = \frac{1}{2}m\angle CAD$

Note: Many diagrams are not intended to be accurate, so be careful!!! For example, just because two lines “look” parallel, don’t assume they are.



**Proof** of Theorem 4.1: All right angles are congruent.

*Given:*  $\angle A$  and  $\angle B$  are right angles

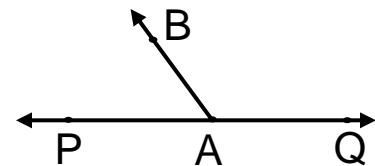
*Prove:*  $\angle A \cong \angle B$

Statements	Reasons
1. $\angle A$ & $\angle B$ are right angles	1. Given
2. $m\angle A = 90^\circ$ , $m\angle B = 90^\circ$	2. defn. of right angle
3. $m\angle A = m\angle B$	3. substitution
4. $\angle A \cong \angle B$	4. defn. of congruent $\angle$ s

**Proof** of Theorem 4.3: Angles that form a linear pair are supplementary.

*Given:*  $\angle PAB$  and  $\angle BAQ$  form a linear pair

*Prove:*  $\angle PAB$  and  $\angle BAQ$  are supplementary



Statements	Reasons
1. $\angle PAB$ and $\angle BAQ$ form a linear pair	1. Given
2. $\angle PAB$ and $\angle BAQ$ are adjacent and $\angle PAQ$ is straight	2. defn. of linear pair
3. $m\angle PAB + m\angle BAQ = m\angle PAQ$	3. Angle Add. Post.
4. $m\angle PAQ = 180^\circ$	4. defn. of straight angle
5. $m\angle PAB + m\angle BAQ = 180^\circ$	5. substitution
6. $\angle PAB$ and $\angle BAQ$ are supplementary	6. defn. of supp. angles

**Proof** of Theorem 4.1: All right angles are congruent.

*Given:*  $\angle A$  and  $\angle B$  are right angles

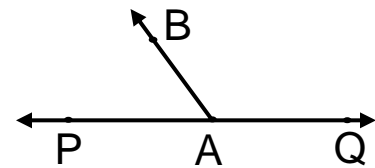
*Prove:*  $\angle A \cong \angle B$

Statements	Reasons
1. $\angle A$ & $\angle B$ are right angles	1.
2. $m\angle A = 90^\circ$ , $m\angle B = 90^\circ$	2.
3. $m\angle A = m\angle B$	3.
4. $\angle A \cong \angle B$	4.

**Proof** of Theorem 4.3: Angles that form a linear pair are supplementary.

*Given:*  $\angle PAB$  and  $\angle BAQ$  form a linear pair

*Prove:*  $\angle PAB$  and  $\angle BAQ$  are supplementary



Statements	Reasons
1. $\angle PAB$ and $\angle BAQ$ form a linear pair	1.
2. $\angle PAB$ and $\angle BAQ$ are adjacent and $\angle PAQ$ is straight	2.
3. $m\angle PAB + m\angle BAQ = m\angle PAQ$	3.
4. $m\angle PAQ = 180^\circ$	4.
5. $m\angle PAB + m\angle BAQ = 180^\circ$	5.
6. $\angle PAB$ and $\angle BAQ$ are supplementary	6.

## Triangles

### **Classifying triangles by their angles:**

An acute triangle has 3 acute angles.

A right triangle has a right angle.

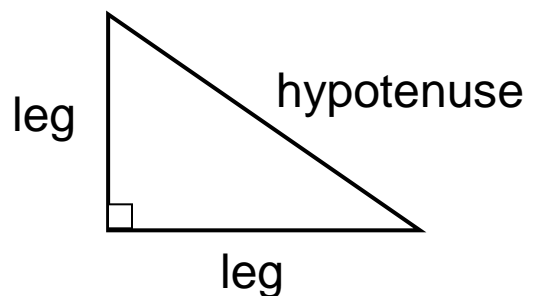
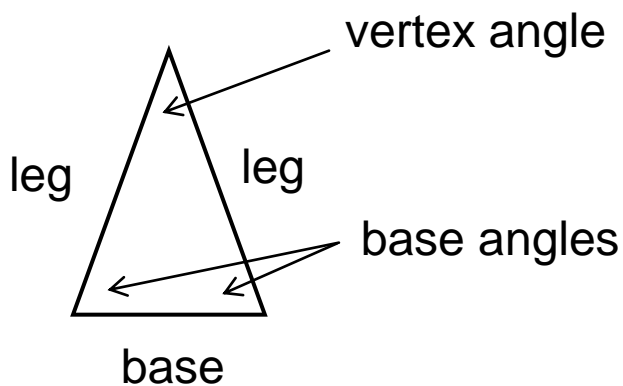
An obtuse triangle has an obtuse angle.

### **Classifying triangles by the length of their sides:**

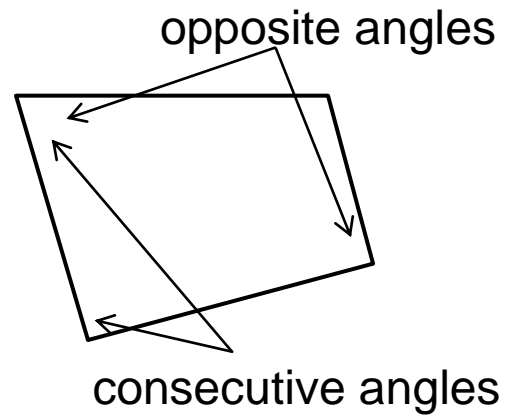
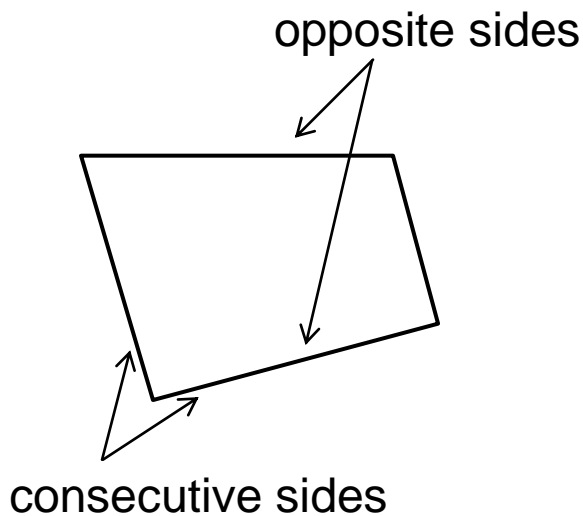
A scalene triangle has no congruent sides.

An isosceles triangle has at least 2 congruent sides.

An equilateral triangle has an 3 congruent sides.



## Quadrilaterals



### **Definitions:**

opposite sides of a quadrilateral – segments that have no points in common

consecutive sides of a quadrilateral – 2 sides that intersect

opposite angles of a quadrilateral – angles whose vertices are not the endpoints of the same side

consecutive angles of a quadrilateral – angles whose vertices are endpoints of the same side

## Classifying Quadrilaterals:

### Definitions:

trapezoid – quadrilateral with a pair of parallel opposite sides (It could also have 2 pairs of parallel opposite sides.)

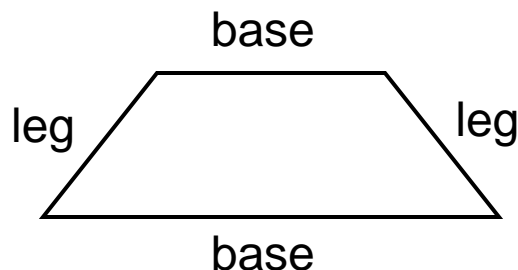
parallelogram – quadrilateral with 2 pairs of parallel opposite sides

rectangle – a parallelogram with 4 right angles

rhombus – a parallelogram with 4 congruent sides

square – a rectangle with 4 congruent sides (or a rhombus with 4 congruent angles)

**Note:** Some texts define trapezoids as quadrilaterals with only one pair of parallel opposite sides.



### Definition:

isosceles trapezoid – one whose legs are congruent